BENCHMARK CHECKLIST

	Effective	Satisfactory	Marginal
Clear and focused topic or main idea			
 Interesting and well-developed supporting details 			
Clear and effective organization			
 Strong opening and closure 			
 Engaging personality and tone 			
Precise, carefully chosen vocabulary			
 Vivid verbs and powerful descriptions 			
• Easy rhythm and flow created by varied word and sentence patterns			
 Correct use of capitals, punctuation and grammar 			
 Conventional spelling, appropriate to grade level 			

BENCHMARK ASSESSMENT RUBRIC

	5	3		1
		_		_
Ideas & Content	· Clear and	- Main idea is		- Main idea may
🔈 main theme	focused, with	evident, but may		lack content or be
supporting	strong supporting	be a list of details		cluttered by
details	detail and	lacking		irrelevant details
	elaboration	development		
Organization	· Effectively	· Beginning, middle		· Lack of structure;
structure	organized with an	and end with		disorganized and
🔈 introduction	engaging	some attempt at		hard to follow
> conclusion	introduction and	introduction and		 Missing or weak
	conclusion	conclusion		intro and
				conclusion
Voice	· Consistently	· Appropriate to		· Writing tends to
🗷 personality	expressive,	audience and		be flat or stiff,
🖎 sense of	engaging and	purpose with a		lacking
audience	sincere	pleasant but		connection to
	personality and	largely unvarying		audience
	tone	tone.		
Word Choice	· Precise, carefully	· Language is		· Words choice is
🗷 precision	chosen words	functional and		mundane without
≥ effectiveness	throughout the	appropriate with		evidence of
🙇 imagery	piece, with many	some effort at		intentional word
	fresh, vivid	descriptive		choice
	images	vocabulary		
Sentence Fluency	· Easy flow and	· Generally in		· Monotonous
🗷 rhythm, flow	rhythm created	control of		sentence
& variety	by variation in	sentences, but		patterns, often
	word and	they lack variety		choppy and/or
	sentence patterns	in length and		with frequent
		structure		run-on sentences
Conventions	· Exceptionally	· Control of most		· Frequent and
🗷 age-appropriate,	strong control of	writing		significant errors
spelling, caps,	standard	conventions, but		interfere with
punctuation,	conventions of	there may be		reading the piece
grammar	writing	occasional errors		
		with complex		
		words and		
		sentences		

