

FANTASTIC FIVE

Comprehension Strategies

STRATEGY	It's a bit like...	Language to talk about it
<p>Connecting</p> <p>Drawing on prior knowledge from personal experience, from other reading or from general understanding of the world in order to help make sense of text.</p>	<p>Sorting Laundry</p> <p>There's a pile of clean clothes in the laundry basket. In order to sort and "make sense" of it, it's necessary to draw on such prior knowledge as: Who wears each item? What is the purpose of each item? Where does each item belong?</p>	<p><i>This reminds me of...</i></p> <p><i>In another book, I read...</i></p> <p><i>I can relate to...</i></p> <p><i>I already know that...</i></p> <p><i>This is like...</i></p> <p><i>This helps me understand...</i></p>
<p>Questioning</p> <p>Wondering during reading to engage, anticipate, extend thinking, and clarify meaning</p>	<p>Rain Stick</p> <p>Show students an unfamiliar object like a rain stick. Invite them wonder and ask questions, then anticipate what the answers might be. Discuss how this helps set purposes for reading and guides self-monitoring.</p>	<p><i>I wonder...</i></p> <p><i>Why did the character or author...?</i></p> <p><i>Who/what/when/where/why?</i></p> <p><i>Is ___ going to happen next?</i></p>
<p>Inferring</p> <p>Combining what is read with what is already known to come up with new understandings not directly stated in the text.</p>	<p>Flashlight</p> <p>An inference is the light that goes on in our minds, kind of like adding batteries and flipping the switch on a flashlight.</p>	<p><i>I know that...so I infer...</i></p> <p><i>I predict...because...</i></p> <p><i>Based on ..., I would conclude...</i></p> <p><i>I think the character is... because...</i></p>
<p>Clarifying</p> <p>Monitoring reading to ensure comprehension, then using strategies to fix up any mix-ups.</p>	<p>Remote control</p> <p>(hip-books.com/remote-control-reading/)</p> <p>Self-monitoring is a bit like hitting that mental "pause" button to stop and consider whether the reading is making sense, then hitting "play" to continue reading or "rewind" to apply fix-up strategies.</p>	<p><i>I Does this make sense?</i></p> <p><i>I don't really understand...</i></p> <p><i>I'm not sure this is the right word...</i></p> <p><i>I think I'll go back and reread...</i></p> <p><i>Maybe if I read on...</i></p>
<p>Synthesizing</p> <p>Generating new ideas or perspectives by combining what is read with existing knowledge.</p>	<p>Stacking Dolls</p> <p>https://hip-books.com/synthesis</p> <p>The smallest doll hasn't got much detail, just as readers don't have much information when they start out. But gradually our reading, like the stacking dolls, becomes deeper and more complex.</p>	<p><i>At first, I thought...But now I think.</i></p> <p><i>As I read, I learned...</i></p> <p><i>My opinion of changed in the following ways...</i></p> <p><i>Now I understand why....</i></p> <p><i>Now I am wondering...</i></p> <p><i>Another way to say this is...</i></p>

