

Come Camping with Me

“You’re going – that’s all there is to it,” Tom said, staring at Noah.

“In your dreams,” his friend replied. Noah scowled across the table at Tom with an angry expression on his face.

“What kind of chicken are you?” Tom went on.

“Okay, I admit it. I’m a chicken, if you really have to know,” Noah shot back.

The two friends had been through this conversation many times before. Tom was always pushing to try something adventurous. Noah would always say no, and then give in. It was a pattern that had started back in Grade One, back when Tom dared Noah to ride his bike down Jefferson Street hill.

Noah kept saying no. But Tom kept pushing and daring him. That’s how it always went, until Noah gave in. And Noah ended up with a sprained wrist.

“You know you want to go on this trip,” Tom told him. “Look at it this way: You can be back at school, doing math problems or a spelling test – or you can be hiking out under the stars, in the crisp mountain air.”

“Right,” Noah replied, laughing. “*Freezing* in the crisp mountain air. With my luck, I’ll probably fall off a cliff.” He paused and looked right at Tom. “You can’t talk me into it this time. I’m not going and that’s final.”

Tom sat back in his chair. “Well, at least come to the information meeting with me. Keep me company, okay?”

PASSAGE 40: “Come Camping with Me” (First 110 words)

Student’s Name: _____

Date: _____

	SUBSTITUTIONS	INSERTIONS	OMISSIONS	TEACHER TOLD	SELF-CORRECTIONS	SIGNIFICANT MISCUES
Introduction: <i>In this passage, Tom is trying to persuade his friend Noah to go on a winter camping trip with him.</i>						
“You’re going – that’s all there is to it,”						
Tom said, staring at Noah.						
“In your dreams,” his friend replied.						
Noah scowled across the table at Tom with an angry expression on his face.						
“What kind of chicken are you?” Tom went on.						
“Okay, I admit it, I’m a chicken, if you really have to know,” Noah shot back.						
The two friends had been through this conversation many times before. Tom was always pushing to try something adventurous. Noah would always say no, and then give in. It was a pattern that had started back in Grade One, back when Tom dared Noah to ride his bike down Jefferson Street hill.						

ANECDOTAL NOTES:

Total Miscues _____
Significant Miscues _____

- Independent Level: 0–5 miscues
- Instructional Level: 6–10 miscues
- Frustration Level: 11+ miscues

Comprehension Check: “Come Camping with Me”

1. **LITERAL:** In what ways are the two friends different? (*Tom is more adventurous than Noah.*)
2. **LITERAL:** Why doesn't Noah want to go on the trip? (*Noah thinks he will get hurt or cold.*)
3. **VOCABULARY:** How can you figure out the meaning of “scowled” in this passage? (*It says “with an angry expression on his face.”*)
4. **INFERENTIAL:** What does Noah mean when he says, “In your dreams”? (*It won't happen in real life.*)
5. **INFERENTIAL:** Why do you think Tom asked Noah to come to the meeting? (*Tom doesn't want to go by himself/ he thinks Noah might be encouraged to go on the trip if he goes to the meeting.*)
6. **SYNTHESIS (PREDICTION):** Do you think Tom will be able to persuade Noah to go on the trip? Why or why not? (*Yes, because Noah always goes along with Tom in the end/No, because Noah has said that this time he really is not going to go along with Tom. “I'm not going and that's final.” Accept any answer supported from the text.*)

RETELLING NOTES

COMPREHENSION ANALYSIS:

Literal: ____/2 Vocabulary ____/1 Inference ____/2 Synthesis ____/1

____ Independent Level 5-6 correct or Excellent retelling

____ Instructional Level 3-4 correct or Adequate retelling

____ Frustration Level 0-2 correct or Inadequate retelling



“Come Camping with Me” is an excerpt from *Avalanche* by Paul Kropp. The complete passage is 243 words long. Comprehension questions are based on the entire passage.

Questions on “Come Camping with Me”

_____ name

Answer each of these questions on the passage “Come Camping with Me.” Give as complete an answer as you can. Offer proof from the passage when the question asks for it.

In what ways are the two friends different?

Why doesn't Noah want to go on the trip?

How can you figure out the meaning of “scowled” in this passage?

What does Noah mean when he says, “In your dreams”?

Why do you think Tom asked Noah to come to the meeting?

Do you think Tom will be able to persuade Noah to go on the trip? Why or why not?